

DO DEMOGRAPHIC CHARACTERISTICS OF ACADEMICIANS BUILD A DIFFERENCE UPON PERCEIVED TRANSACTIONAL LEADERSHIP BEHAVIORS AT UNIVERSITY?

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ABSTRACT

In the field of leadership, numerous studies focused different leadership styles in terms of demographic characteristics of leaders or members. The current study structured for investigating perceived transactional leadership behaviors at the university in terms of academician's demographic characteristics. Accordingly, the aim of this study is to understand whether demographic characteristics of academicians build a difference upon perceived transactional leadership behaviors at university. For explaining this, empirical research was conducted with academicians of a university in Turkey. Data of the research was collected through questionnaire technique. For measuring demographic characteristics of academicians, gender, marital status, age, title, total seniority, seniority at current university, a working period with the manager and managerial position ownership selected as demographic characteristics. For measuring perceived transactional leadership behaviors, "Multifactor Leadership Questionnaire (MLQ-6S)" of Bass and Avolio (1992) was utilized. The reliability of the scale was analyzed by Cronbach Alpha internal consistency coefficient and its validity was analyzed by confirmatory factor analysis. According to the findings, reliability and validity of the scale were proven once again. In this study, by using the variance and t-test analyses, how academician's perceived transactional leadership behaviors vary in terms of their demographic characteristics have examined.

KEYWORDS: *Perceived Transactional Leadership Behaviors, Demographic Characteristics of Academicians*